

STATUS REPORT

1999-2001 Teacher-Training Pilot Program Grant

December 2001

BACKGROUND

Substitute House Bill (SHB) 1729, enacted by the Governor and the 1999 Legislature, provided new incentive funding to help educational institutions develop coordinated, innovative programs of teacher training that would involve high schools, community colleges, and four-year institutions. SHB 1729 specifically directed the HECB to administer a competitive grant program to achieve this goal. Senate Bill 5180 included grant funding of \$150,000 for each year of the 1999-2001 Biennium to support the pilot programs for teacher training.

In July 1999, the HECB adopted *Resolution 99-27*, which outlined the Request for Proposals (RFP) process to review and approve the grant proposals for these pilot projects. On September 2, 1999, a review committee comprised of representatives from the HECB staff, K-12 education system, the community and technical colleges, and the four-year institutions reviewed and ranked 10 proposals. Of the 10 received, the review committee recommended funding two proposals, which the HECB approved September 15, 1999.

- **Western Washington University, Everett Community College, Skagit Valley Community College, Whatcom Community College Teacher-Training Pilot Program in Collaboration with Bellingham, Blaine, Everett, and Sedro-Woolley School Districts – \$149,966 for the 1999-2001 Biennium.**
- **University of Washington-Bothell Teacher-Training Pilot Program in Collaboration with Cascadia Community College District and Northshore and Lake Washington School Districts – \$144,698 for the 1999-2001 Biennium.**

PROGRAM RESULTS

SHB 1729 stipulated, *“Beginning on December 31, 2001, the higher education coordinating board shall submit an annual written report to the education and higher education committees of the legislature, the state board of education, and the office of the superintendent of public instruction on the status of the pilot project.”* In keeping with this stipulation, program results for the 1999-2001 Teacher-Training Pilot Programs are presented in this report.

The **University of Washington, Bothell (UWB)** proposal focused on establishing a teacher-training program that would combine early identification of prospective teachers at the high schools, preparatory experiences at the community college, and culminating course work and field experiences at the university. This program has developed notable results.

UWB Program Results

- Cascadia Community College will be granting community college transfer credit to students who complete one year in a high school *Teaching Academy* course.
- In addition to the *Introduction to Education* course, Cascadia has developed an advanced education course for fall 2001.
- For its *Introduction to Education* course, Cascadia developed a course Web site, including information on courses and teacher certification, extended resources, and a professor's corner. Education students at Cascadia continue to use this Web site.
- The UWB initiated mentoring systems for pre-service and first-year teachers. These systems are being extended to other school districts.
- The core group of high school, community college, and university teachers and administrators has established a clear and supportive path for prospective teachers to follow from high school through the first year of teaching.
- A replicable model for other high school/community college/university partnerships has been created.

The **Western Washington University (WWU)** proposal focused on supporting an efficient articulation stream from public schools to community college direct-transfer Associate of Arts degree programs to a bachelor's degree at Western, while increasing the proportion of students of color in teacher education programs. Several significant products have resulted from this proposal:

WWU Program Results

- Whatcom Community College and WWU established an AA transfer degree in education.
- Partner community colleges and WWU signed an articulation agreement.
- Partner community colleges and WWU signed course equivalency agreements for courses in psychology, early childhood education, instructional technology, special education, and behavior management.
- Partner institutions developed a Web site and a brochure to advise students.
- Partner institutions restructured information systems to track potential teacher education students from institution to institution.
- WWU sponsored *Teachers Recruiting Future Teachers* workshops for public school teachers.

RECOMMENDATION

The Higher Education Coordinating Board approves the transmittal of the *Outcomes Report: 1999-2001 Teacher Training Pilot Program Grant* to the Education and Higher Education Committees of the Legislature, the State Board of Education, and the Office of the Superintendent of Public Instruction.

RESOLUTION NO. 01-39

WHEREAS, Substitute House Bill (SHB) 1729 provided new incentive funding to help educational institutions develop coordinated, innovative programs of teacher training that would involve high schools, community colleges, and four-year institutions; and

WHEREAS, SHB 1729 directed the Higher Education Coordinating Board to administer a competitive teacher education pilot program competitive grant program; and

WHEREAS, SHB 1729 stipulated, "Beginning on December 31, 2001, the Higher Education Coordinating Board shall submit an annual written report to the Education and Higher Education Committees of the Legislature, the State Board of Education, and the Office of the Superintendent of Public Instruction on the status of the pilot project";

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the transmittal of the "Outcomes Report: 1999-2001 Teacher-Training Pilot Program Grant" to the Education and Higher Education Committees of the Legislature, the State Board for Education, and the Office of the Superintendent of Public Instruction.

Adopted:

December 13, 2001

Attest:

Bob Craves, Chair

Gay Selby, Vice Chair